



SYLLABUS 2026-2027

Learning as Practice: Critical Thinking Methodology

MODULE SPECIFICATION

Module Code	2627_RHO_1_EN_009
Campus	Oxford
Department(s)	Organisational and HR Studies
Level / Semester	Undergraduate Year 1 (U1); Equivalent to FHEQ level 4 Semester 01
Language of Instruction	English
Teaching Method	☒ In-person (face-to-face) ☐ Distance learning (live online) ☐ e-Learning (asynchronous) ☐ Hybrid: _____
Pre-requisite(s)?	None
ECTS <i>Reminder: 1 ECTS = between 20 and 30hr- student workload</i>	2
Equivalent FHEQ credits	4
Study Hours	40 hours which comprise of 14 directed learning and 26 independent learning/assessment hours

MODULE DESCRIPTION

Module Aims	This module addresses the challenge of navigating the vast amount of information available today. It aims to equip students with a rigorous and systematic working method for a range of professional and academic contexts. The curriculum focuses on developing the core skills of selecting, synthesising, and structuring information, as well as communicating it effectively. Students will learn to formulate relevant questions to guide their research and ensure they are focused on
--------------------	---

	credible and useful sources. The module's goal is to empower students to manage information overload and develop a robust approach to knowledge acquisition.
Teaching Arrangement	The module will be delivered as individual and group work on social issues, including oral presentations using a variety of media (academic articles, opinion pieces, works of fiction, videos, etc.).
Learning Outcomes	By the end of this module, students should be able to: 1. Demonstrate critical thinking by evaluating data and identifying credible sources. 2. Apply fundamental techniques of written and oral expression to organise and articulate their thoughts clearly, building a coherent argument. 3. Exhibit intellectual autonomy by independently selecting and synthesising information to solve a given problem.
Competency Goals* <i>(Knowledge, expertise and interpersonal skills)</i>	PGE_U_CG02 – Communicate effectively in professional contexts PGE_U_CG06 – Think critically and structure arguments effectively
Alignment with Programme Learning Goals*	PGE_U_CG05_LO01 - Analyse the organisation's activity and develop innovative projects PGE_U_CG01_LO01 - Identify opportunities, analyse situations, co-create solutions and achieve collective performance PGE_U_CG05_LO03 - Define appropriate innovation business model and business plan

SESSION TOPICS / MODULE SCHEDULE

(Please note, a session/sequence may be more than one scheduled class)

<u>Session 1: Introduction to Critical Thinking</u> Content: • Overview on researching, selecting and reading information Assignments: • Participate in the module and prepare the required exercises
<u>Session 2: Synthesising Information</u> Content: • Overview on synthesising information Assignments: • Participate in the module and prepare the required exercises
<u>Session 3: Structuring Information</u> Content:

Last reviewed: 09/09/2026

• Overview on structuring information
<u>Session 4: Developing an Argument</u> Content: • Overview on developing an argument
<u>Session 5: Written and Oral Communication</u> Content: • Overview on written and oral communication

KEY TEXTS

1. Chatfield, T. (2022) <i>Critical thinking: Your guide to effective argument, successful analysis and independent study</i> . 2nd edn. SAGE Publications.

SUPPLEMENTARY TEXTS

1. Epstein, R.L. and Rooney, M. (2017) <i>Critical thinking</i> . 5th edn. Advanced Reasoning Forum.
--

MODES OF ASSESSMENT

Assessments (100%)	Case study	40%
	Report	60%

MODULE DESIGN TEAM

- Author: *Thomas Sorreda / Jean-Denis Culie*
- Reviewer: *Zuzana Miyahara Kratka*
- External Reviewer: *Emanuela Giangregorio*