



SYLLABUS 2025-2026

Learning as Practice

MODULE SPECIFICATION

Module Code	2526_RHO_1_EN_006
Campus	Oxford
Department(s)	Organisational and HR Studies
Level / Semester	Undergraduate Year 1 (U1); Equivalent to FHEQ level 4 Semester 01
Language of Instruction	English
Teaching Method	<input checked="" type="checkbox"/> In-person (face-to-face) <input type="checkbox"/> Distance learning (live online) <input type="checkbox"/> e-Learning (asynchronous) <input type="checkbox"/> Hybrid: _____
Pre-requisite(s)?	None
ECTS <i>Reminder: 1 ECTS = between 20 and 30hr- student workload</i>	2
Equivalent FHEQ credits	4
Study Hours	40 hours which comprise of 14 directed learning and 26 independent learning/assessment hours

MODULE DESCRIPTION

Module Aims	This module addresses the challenge of navigating the vast amount of information available today. It aims to equip students with a rigorous and systematic working method for a range of professional and academic contexts. The curriculum focuses on developing the core skills of selecting, synthesising, and structuring information, as well as communicating it effectively. Students will learn to formulate relevant questions to guide their research and ensure they are focused on
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	credible and useful sources. The module's goal is to empower students to manage information overload and develop a robust approach to knowledge acquisition.
Teaching Arrangement	The module will be delivered as individual and group work on social issues, including oral presentations using a variety of media (academic articles, opinion pieces, works of fiction, videos, etc.).
Learning Outcomes	By the end of this module, students should be able to: <ol style="list-style-type: none"> 1. Demonstrate critical thinking by evaluating data and identifying credible sources. 2. Apply fundamental techniques of written and oral expression to organise and articulate their thoughts clearly, building a coherent argument. 3. Exhibit intellectual autonomy by independently selecting and synthesising information to solve a given problem.
Competency Goals* <i>(Knowledge, expertise and interpersonal skills)</i>	PGE_U_CG02 – Communicate effectively in professional contexts <hr/> PGE_U_CG06 – Think critically and structure arguments effectively
Alignment with Programme Learning Goals*	PGE_U_CG05_LO01 - Analyse the organisation's activity and develop innovative projects <hr/> PGE_U_CG01_LO01 - Identify opportunities, analyse situations, co-create solutions and achieve collective performance <hr/> PGE_U_CG05_LO03 - Define appropriate innovation business model and business plan

SESSION TOPICS / MODULE SCHEDULE

(Please note, a session/sequence may be more than one scheduled class)

<u>Session 1: Introduction to Critical Thinking</u> Content: <ul style="list-style-type: none"> • Overview on researching, selecting and reading information Assignments: <ul style="list-style-type: none"> • Participate in the module and prepare the required exercises
<u>Session 2: Synthesising Information</u> Content: <ul style="list-style-type: none"> • Overview on synthesising information Assignments: <ul style="list-style-type: none"> • Participate in the module and prepare the required exercises
<u>Session 3: Structuring Information</u> Content:

Last reviewed: 11/09/2025

- Overview on structuring information

Session 4: Developing an Argument

Content:

- Overview on developing an argument

Session 5: Written and Oral Communication

Content:

- Overview on written and oral communication

KEY TEXTS

1. Chatfield, T. (2022) *Critical thinking: Your guide to effective argument, successful analysis and independent study*. 2nd edn. SAGE Publications.

SUPPLEMENTARY TEXTS

1. Epstein, R.L. and Rooney, M. (2017) *Critical thinking*. 5th edn. Advanced Reasoning Forum.

MODES OF ASSESSMENT

Continuous Assessment (40%)	Case study
Final Exam (60%)	Written exam

MODULE DESIGN TEAM

- Author: *Jean-Denis Culie / Thomas Sorreda*
- Reviewer: *Theano Lianidou*
- External Reviewer: *Emanuela Giangregorio*