



UK

## SYLLABUS 2025-2026

### Statistics 2

#### MODULE SPECIFICATION

<b>Module Code</b>	2526_ECO_1_EN_009
<b>Campus</b>	Oxford
<b>Department(s)</b>	Territorial Economy and Sustainable Development
<b>Level / Semester</b>	Undergraduate Year 2 (U2); Equivalent to FHEQ level 5 Semester 04
<b>Language of Instruction</b>	English
<b>Teaching Method</b>	<input checked="" type="checkbox"/> In-person (face-to-face) <input type="checkbox"/> Distance learning (live online) <input type="checkbox"/> e-Learning (asynchronous) <input type="checkbox"/> Hybrid: _____
<b>Pre-requisite(s)?</b>	Statistics (U1, S2)
<b>ECTS</b> <i>Reminder: 1 ECTS = between 20 and 30hr- student workload</i>	4
<b>Equivalent FHEQ credits</b>	8
<b>Study Hours</b>	80 hours which comprise of 30 directed learning and 50 independent learning/assessment hours

#### MODULE DESCRIPTION

<b>Module Aims</b>	This module builds students' ability to apply statistical techniques using Excel and SPSS to support data-driven decision-making. Students interpret data sets, perform hypothesis testing, and apply predictive methods such as regression analysis. Emphasis is on selecting appropriate tools for business problem-solving.
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<b>Teaching Arrangement</b>	The module is delivered as lectures and applied cases studies with face-to-face discussions with students, including regular debates.
<b>Learning Outcomes</b>	By the end of this module, students should be able to: <ol style="list-style-type: none"> <li>1. Apply statistical techniques using Excel and SPSS to analyse data and support decision-making in management contexts.</li> <li>2. Evaluate and select appropriate statistical methods to address specific business and management problems.</li> <li>3. Interpret and visualise data using measures of central tendency, variability, outlier detection, and graphical representations.</li> <li>4. Conduct hypothesis testing and predictive analysis using statistical techniques such as regression analysis and association tests.</li> </ol>
<b>Competency Goals</b> <i>(Knowledge, expertise and interpersonal skills)</i>	PGE_U_CG05 - Innovate to adapt to its environment PGE_U_CG07 - Improve performance through digitalisation
<b>Alignment with Programme Learning Goals</b>	PGE_U_CG05_LO04 - Develop decision-making support tools PGE_U_CG07_LO02 - Protect data and make data-driven decisions

## SESSION TOPICS / MODULE SCHEDULE

*(Please note, a session/sequence may be more than one scheduled class)*

<p><u>Session 1: Univariate Descriptive Analysis</u></p> <p><b>Content:</b></p> <ul style="list-style-type: none"> <li>• Theoretical part: <ul style="list-style-type: none"> <li>○ Module introduction</li> <li>○ Introduction to the notion of database</li> <li>○ Brief reminders of univariate descriptive analysis</li> <li>○ Calculation and interpretation exercises</li> </ul> </li> <li>• Practical cases with JASP: <ul style="list-style-type: none"> <li>○ Familiarisation of the JASP interface</li> <li>○ Applications on databases</li> </ul> </li> </ul> <p><b>References:</b></p> <ul style="list-style-type: none"> <li>• McClave, J.T., Benson, P.G. and Sincich, T.T. (2021) <i>Statistics for business and economics, global edition</i>. 14th edn. Harlow, United Kingdom: Pearson.</li> </ul> <p><b>Assignments:</b></p> <ul style="list-style-type: none"> <li>• McClave, J.T., Benson, P.G. and Sincich, T.T. (2021) <i>Statistics for business and economics, global edition</i>. 14th edn. Harlow, United Kingdom: Pearson. (Chapters 1 &amp; 2, pp. 25-154)</li> <li>• Exercises &amp; case studies</li> </ul>
<p><u>Session 2: Hypothesis Testing and Statistical Inference</u></p> <p><b>Content:</b></p>

*Last reviewed: 25/07/2025*

- Theoretical part:
  - Presentation of the logic of the hypothesis test and the notion of statistical significance
  - Distinction between unilateral right, unilateral left, and bilateral test
  - Conformity test of the mean
  - Proportion conformity test
- Practical cases with Excel/JASP:
  - Bilateral test
  - Unilateral right test
  - Unilateral left test
  - $N > 30$  (or 100)
  - $N < 30$

*References:*

- McClave, J.T., Benson, P.G. and Sincich, T.T. (2021) *Statistics for business and economics, global edition*. 14th edn. Harlow, United Kingdom: Pearson.

*Assignments:*

- Read: McClave, J.T., Benson, P.G. and Sincich, T.T. (2021) *Statistics for business and economics, global edition*. 14th edn. Harlow, United Kingdom: Pearson. (Chapter 7, pp. 387-447)
- Exercises

Session 3: Bivariate Analysis Between Two Variables of the Same Type

*Content:*

- Theoretical part:
  - Reminder on the linear correlation analysis between two quantitative variables + test of Student t or normal law z
  - Reminder on the association analysis between two qualitative variables + Chi-square independence test
- Practical cases with JASP:
  - Application on databases of association analysis between qualitative variables
  - Application on databases of the correlation analysis between quantitative variables

*References:*

- McClave, J.T., Benson, P.G. and Sincich, T.T. (2021) *Statistics for business and economics, global edition*. 14th edn. Harlow, United Kingdom: Pearson.

*Assignments:*

- Read: McClave, J.T., Benson, P.G. and Sincich, T.T. (2021) *Statistics for business and economics, global edition*. 14th edn. Harlow, United Kingdom: Pearson. (Chapter 10.3 & 10.4; Chapters 2.8 & 11.5)
- Exercises & case studies

Session 4: ANOVA

*Content:*

- Theoretical part:
  - Distinction between observation data and experimental data
  - Calculating averages between qualitative modalities
  - Establish the variance decomposition table

- Performing the significance test of Fisher
- Practical cases with JASP:
  - Application on databases of an ANOVA with binary qualitative variable
  - Application on databases of an ANOVA with qualitative variable with several modalities

*References:*

- McClave, J.T., Benson, P.G. and Sincich, T.T. (2021) *Statistics for business and economics, global edition*. 14th edn. Harlow, United Kingdom: Pearson.

*Assignments:*

- McClave, J.T., Benson, P.G. and Sincich, T.T. (2021) *Statistics for business and economics, global edition*. 14th edn. Harlow, United Kingdom: Pearson. (Chapter 9.1 & 9.2)
- Exercises & case studies

Session 5: Multiple Linear Regression (Part 1)

*Content:*

- Theoretical part:
  - Short presentation of simple linear regression
  - Conditions to be met for using multiple linear regression
  - Modelling a regression equation, defining the Y variable et selecting relevant explaining variables Xi
  - Operationalising qualitative and quantitative explaining variables
  - Interpreting regression coefficients, p-values and the determination coefficient (adjusted  $R^2$ )
- Practical cases with JASP:
  - JASP application of multiple linear regression with qualitative and quantitative explaining variables

*References:*

- McClave, J.T., Benson, P.G. and Sincich, T.T. (2021) *Statistics for business and economics, global edition*. 14th edn. Harlow, United Kingdom: Pearson.

*Assignments:*

- Exercises & case studies

Session 6: Multiple Linear Regression (Part 2)

*Content:*

- Theoretical part:
  - Diagnosis of multicollinearity (correlation matrix, VIFs)
  - Diagnosis of normal distribution of residuals
  - Diagnosis of influential outliers (Student residuals, Cook's distance)
  - Distinguishing between unstandardised and standardised regression coefficients
  - Calculating predictions and assessing their accuracy
- Practical cases with JASP:
  - JASP application of the topics covered in the theoretical part

*References:*

- McClave, J.T., Benson, P.G. and Sincich, T.T. (2021) *Statistics for business and economics, global edition*. 14th edn. Harlow, United Kingdom: Pearson.

*Assignments:*

- Read: McClave, J.T., Benson, P.G. and Sincich, T.T. (2021) *Statistics for business and economics, global edition*. 14th edn. Harlow, United Kingdom: Pearson. (Chapter 14.2-14.6)
- Exercises & case studies

## KEY TEXTS

1. McClave, J.T., Benson, P.G. and Sincich, T.T. (2021) *Statistics for business and economics, global edition*. 14th edn. Harlow, United Kingdom: Pearson.

## SUPPLEMENTARY TEXTS

1. N/A

## MODES OF ASSESSMENT

Continuous Assessment (40%)	Written exam	20%
	Group work (case study)	20%
Final Exam (60%)	Closed book written exam	

## MODULE DESIGN TEAM

- Author: *Thanh Tam Nguyen Huu / Ngoc-Sang Pham*
- Reviewer: *Ambrose Egwuonwu*
- External Reviewer: *TBC*